

NURSERY AUTUMN TERM

LITERACY

Notice some print e.g. the initial letter of their name, familiar logo's, door numbers etc.

Have favourite books, seeking them out to share with others, repeating familiar words and phrases from know stories.

Mark making and beginning to assign meaning to those marks.

Sing songs and rhymes independantly.



NUMERACY

- Counting orally to 10
- Counting 1, 2, 3
- Subitising 1, 2, 3
- beginning number formation
- Recognising and naming 2D shapes - circle, square, triangle, rectangle
- Sorting objects, identifying similarities and differences e.g. colour, shape, pattern.



UTW



- Making connections between features of their families and others.
- Noticing differences between people.
- Exploring natural resoruces
- Exploring materials with different properties
- learning about weather and changing seasons.



R.E.

Our areas of focus in RE are:

Creation and Covenant

- God made me to love and be kind
- God loves me and everyone
- God made me, the whole world and everything in it.

Prophecy and Promise

- Mary is special and was chosen by God.
- The birth of Jesus is so special.
- We prepare for Jesus through Advent



EAD

- Choosing and using resources independantly.
- exploring primary colours and begin to explore secondary colours.
- Moving to music
- Singing nursery rhymes adn learning songs reldaeto the seasons.

P.E.

- developing skills the children need to manage the school day successsfully e.g. lining up, personal hygiene.
- Master stairs and steps, developing balance.
- Large muscle movements

PSED

We will be developing on a sense of repsonsibiity and independence. Learning to select and use activities and resources, with help when needed. Working achieve a goal they have chosen, or one which is suggested to them.



CATHOLIC SOCIAL TEACHINGS



'YOUR CHILDREN WILL BE TAUGHT BY THE LORD AND GREAT SHALL BE THE PEACE OF YOUR CHILDREN.'

TSATAH 54:13

C.I



Developeing skills to build focus and attention, listening to longer stories and recalling events.

Using language to develop friendships. Begin to talk about feelings and communciate needs to adults.