







History Curriculum Overview



	Autumn	Spring	Summer
EYFS	 <p>Why do we celebrate Bonfire night? Why do we wear Poppies?</p> <p>ELG: Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <p><i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i></p>	 <p>Who has landed on the moon?</p> <p>ELG: Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <p><i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i></p>	 <p>Who is our Queen?</p> <p>ELG: Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <p><i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i></p>
Year 1	 <p>The history of my school. <i>NC: Changes within living memory</i></p>	 <p>Who pioneered nursing & health care? <i>NC: The lives of significant individuals in the past who have contributed to national and international achievements.</i></p>	 <p>The history of toys <i>NC: Changes within living memory</i></p>

<p>Year 2</p>	 <p>Why do we remember? <i>NC: Changes within living memory</i></p>	 <p>Who was Walter Tull? <i>NC: significant historical events, people and places in their own locality.</i></p>	 <p>Famous Explorers: Christopher Columbus & Neil Armstrong <i>NC: The lives of significant individuals in the past who have contributed to national and international achievements.</i></p>
<p>Year 3</p>	 <p>Who were the first builders? <i>NC: Changes in Britain from the Stone Age to the Iron Age</i></p>	 <p>What was life like in Ancient Egypt? <i>NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</i></p>	 <p>Who were the Ancient Greeks? <i>NC: To compare the achievements of Ancient Egypt with the new civilisation of the Ancient Greeks</i></p>

Year
4



How did the Romans conquer so many nations?

NC: How the Roman Empire began, grew, and invaded Britain.



Who were the Anglo-Saxons?

NC: Anglo- Saxon art and culture.



What happened when the Romans left Britain?

NC: Britain's settlement by Vikings, Anglo-Saxons, and Scots.

Year
5



Who will be the king of England?

NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor



What was happening in Mesoamerica in the year 1000?

NC: A non-European society that provides contrasts with British history – Mayan civilization



How and why has Birmingham grown to become the second biggest city in England?

NC: A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066. A local history study.

**Year
6**



What was the blitz?

NC: A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066.



Why do people migrate to England?

NC: Changes in an aspect of social history



Be History Ready

Key Stage 2 – 3 Transition