### **History Curriculum Overview**

NC: Changes within living memory



	Autumn	Spring	Summer
EYFS	Why do we celebrate Bonfire night? Why do we wear Poppies?  ELG: Past and Present  Talk about the lives of the people around them and their roles in society.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Understand the past through settings, characters and events encountered in books read in class and storytelling.	Who has landed on the moon?  ELG: Past and Present  Talk about the lives of the people around them and their roles in society.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Understand the past through settings, characters and events encountered in books read in class and storytelling.	Who is our Queen?  ELG: Past and Present  Talk about the lives of the people around them and their roles in society.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.
Year 1	St Gerard's Catholic School  The history of my school.	Who pioneered nursing & health care?  NC: The lives of significant individuals in the	The history of toys  NC: Changes within living memory

past who have contributed to national and international achievements.



Why do we remember?

NC: Changes within living memory



Who was Walter Tull?

NC: significant historical events, people and places in their own locality.



Famous Explorers:
Christopher Columbus & Neil Armstrong
NC: The lives of significant individuals in the
past who have contributed to national and
international achievements.

Year 3



Who were the first builders?

NC: Changes in Britain from the Stone Age
to the Iron Age



What was life like in Ancient Egypt?

NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt



Who were the Ancient Greeks?

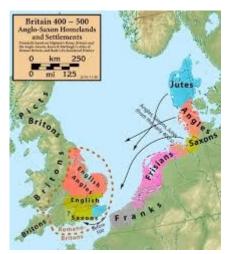
NC: To compare the achievements of Ancient
Egypt with the new civilisation of the Ancient
Greeks





## How did the Romans conquer so many nations?

NC: How the Roman Empire began, grew, and invaded Britain.



Who were the Anglo-Saxons? *NC: Anglo- Saxon art and culture.* 



What happened when the Romans left Britain?

NC: Britain's settlement by Vikings, Anglo-Saxons, and Scots.

Year 5



#### Who will be the king of England?

NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor



## What was happening in Mesoamerica in the year 1000?

NC: A non-European society that provides contrasts with British history – Mayan civilization



# How and why has Birmingham grown to become the second biggest city in England?

NC: A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066. A local history study.



What was the blitz?

NC: A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066.



Why do people migrate to England?

NC: Changes in an aspect of social history



**Be History Ready**Key Stage 2 – 3 Transition