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|------------------|--|--|---|---|--|
| <b>LISTENING</b> | To understand and respond to at least 6 classroom commands / instructions. | To understand and translate 3 familiar statements/ spoken phrases. | To understand 3 pieces of information when listening to a short passage . | To understand 4 pieces of information in a passage .                                  | To understand 5 pieces of information in a passage .   |
|                  | To understand 3 short Statements.  | To understand the meaning of 4 questions.                          | To identify opinions ( likes and dislikes)                                | To understand opinions when listening to a longer passage / conversation.             | To identify 5 pieces of info when listening to a dialogue.   |
| <b>SPEAKING</b>  | To answer 2 simple questions using cues/ visual aids.                      | To answer 4 simple questions. (visual cues)                        | To ask 5 questions during a conversation.                                 | Take part in simple structured conversations of at least 6 exchanges.                 | Take part in simple structured conversations of at least 5 exchanges                               |
|                  | To show accurate pronunciation when using familiar vocabulary              | To use 3 set phrases to communicate .                              | To extend conversations by using basic conjunctions and opinions.         | To express and justify opinions during a conversation.                                | To show use of good grammar when during a conversation. (gender, number, verbs in present tense. ) |
| <b>READING</b>   | To find and translate to English 3 words                                   | To read aloud, understand and translate to English 3 sentences.    | To understand and translate four sentences ( English—Spanish).            | To read and translate from English to Spanish texts with opinions and justifications. | To understand 5 main points from a short story/ factual text.                                      |
|                  | To read aloud familiar words displaying clear pronunciation.               | To understand 3 pieces of information when reading a short text.   | To use a dictionary to find and classify nouns by gender.                 | To use a dictionary, identify and use verbs in the infinitive form.                   | To use a dictionary to extend vocabulary and adapt or substitute words in a text.                  |
| <b>WRITING</b>   | To copy two words correctly  | To use a model to write 3 short familiar sentences .               | To write sentences showing agreement between nouns and adjectives. .      | To extend sentences using conjunctions, comparatives and quantifiers.                 | To write a paragraph using the present and the near future tense. (Voy a + ir)                     |
|                  | Label three items correctly in Spanish.                                    | To identify noun's gender when writing.                            | To write 4 sentences expressing likes / dislikes.                         |   |  |

|    | LISTENING   | SPEAKING    | READING   | WRITING    |
|----|---|--|---|--|
| Y2 | I understand when Señora Dormi asks me to follow at least 6 instructions in Spanish.               | I can say 2 things about me (my name and how I am).      | I can find, translate to English and understand 3 words in Spanish.                                    | I can copy 3 words in Spanish.      |
|    | I understand when others tell me their names, age and how they are in Spanish.                     | I can show clear pronunciation when using familiar vocabulary.                                       | I can read aloud words I have learnt with clear pronunciation.                                         | I can label three items in Spanish.     |
| Y3 | I understand and can translate 3 familiar spoken phrases.                                          | I can ask and answer 4 questions.      | I can read, understand and translate 3 sentences.      | I can write 3 sentences using a model.      |
|    | I understand and can answer 4 questions.     | I can tell others at least 3 things about me.      | I understand 3 pieces of information when reading a short text.                                        | I can identify noun's gender.     |
| Y4 | I understand 3 pieces of info when listening to a short passage.                                   | I can ask 5 questions correctly during a conversation.     | I can read, understand and translate 4 pieces of information when reading a text.                      | I can write sentences showing agreement between nouns and adjectives.                       |
|    | I can listen to and understand at least 3 opinions.      | I can have longer conversations using familiar language.     | I can use a dictionary to find and classify nouns by gender.     | I can write 4 sentences expressing likes and dislikes.                                      |
| Y5 | I am able to understand the main points when listening to longer texts.                      | During a conversation I can ask and answer 6 questions.                                        | I can read and translate longer texts with opinions and justifications.                          | I can extend my sentences using conjunctions, comparatives and quantifiers.           |
|    | I am able to understand opinions when listening to longer texts/ conversations.              | During a conversation I can express and justify my opinions.                                   | I can use a dictionary to find verbs in the infinitive. (ar, er, ir endings)                     |  |
| Y6 | I can listen to and identify sentences spoken in the present and in the immediate future.    | I can have a conversation talking about plans in the immediate future (voy a + infinitive).    | I can read and translate a text containing information in the present and in the near future.    | I can write and translate a paragraph in the present and in the near future tense.    |