



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Specialist coaches after school Attendance at Catholic Sports Partnership Events	Increase in competitive sport (level 1 intra and level 2 inter) Improve quality of Physical Education lessons through staff CPD Increase lunchtime activity to ensure the time is structured (and sustainable) and all pupils have 30 active minutes Improve Swimming data Introduce a whole school Sport day / School Games day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25m Front - 73% 25m Back – 73% 25m Breast – 47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (Not available for this cohort)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes additional year groups Staff CPD

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils engaged in Physical Activity during lunchtime by providing more structured play and sports activities	Yr 5 play leaders trained to implement new activities	KSSP BUY IN £3000	Play leader Rota Lunchtime observations Pictures Play Leader log book	Member of staff to observe year 5 play leader so the school can deliver in the future
	New equipment to be utilised at lunchtimes – Play Leader Bibs	£100	Register, pupil questionnaires	KSSP to deliver competition specific training to LTS in 18/19
Increase opportunities for pupils to participate in OSH sports clubs	Sports activities delivered after school (Autumn Term - Aspire)	£1440	Pupil assessment	KSSP to deliver year 2 play leader training in 18/19
To increase engagement of girls / less active / SEND in physical activity	KSSP to deliver targeted activity (Handball)	6 weeks included in KSSP (additional £30 p/w)	Pictures, registers IMPACT – ALL PUPILS ENGAGE IN 30 MINS OR MORE PHYSICAL ACTIVITY EACH DAY Pupils understand the meaning of a healthy active lifestyle	Change4life Work with KSSP & Greenwood Academy to gain sports leader support and increase capacity Young leaders to be trained in creative play (KSSP) to deliver their own sessions

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use structured Lunchtime activity as a way to engage pupils (during 45min break) and keep behaviour incidents & accidents to a minimum.</p> <p>Improve confidence of targeted / students through sports leadership and those who lack motivation to engage in physical activity</p> <p>Raise the profile of PE and sport within school and the community by;</p> <p>Increasing activities and competitions</p> <p>Prioritising PE CPD on the school calendar</p> <p>Improvement of playground facility to allow a greater area for PE and sport within PE lessons and OHP</p>	<p>Structured lunchtime activities (as above). Baseline lunchtime incidents before new programme starts</p> <p>Introduction of playleaders to target specific pupils (as above).</p> <p>Sports Partnership assembly</p> <p>To gain Bronze School Games Mark</p> <p>Increase display boards, sports rewards and introduce school games values.</p> <p>Start intra / house competitions each half term</p> <p>Staff to be released to attend PE CPD courses</p> <p>Knock the wall in the middle of the playground to increase playground area.</p>	<p>Inc in KSSP buy in</p> <p>Inc in KSSP buy in</p> <p>None</p> <p>Inc in KSSP buy in</p> <p>£4434</p>	<p>Reduced number of incidents & accidents. Impact -A Calm, engaging environment.</p> <p>Behaviour change in leaders and those participating.</p> <p>Case studies on pupils</p> <p>School Games & KSSP Board</p> <p>Achieving Bronze Mark</p> <p>School website (page) and twitter</p> <p>Impact: pupils and staff want to be involved and engage in PE & Sport</p> <p>Reduced number of incidents & accidents. Increase the area for sports and PE lessons to take place.</p>	<p>As discussed in Key indicator 1</p> <p>Introduction of School Sports Council to provide new leadership opportunities</p> <p>Silver School Games Mark More school staff supporting attendance at competitions</p> <p>Increase participation opportunities for targeted groups eg Inclusion, Girls</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the progress and achievement of all pupils within Physical Education by upskilling teaching and support staff. This will improve the confidence of staff and raise standards	Undertake audit/questionnaire of teachers and support staff. Look at gaps in provision and sign post staff to KSSP CPD centralised courses	Inc KSSP buy in	Improved subject knowledge and confidence for all staff to take a more active role in delivery of sports activities Staff questionnaires pre and post interventions – to look at changes in perceptions	Current teachers trained will pass on knowledge to new staff Children will continue to receive a higher level of delivery of PE and Sport Whole School CPD on 'What is High Quality PE' to be delivered next year to up skill the whole staff
To support leadership and management of the subject to increase opportunities available to students / staff	PE Coordinator to meet KSSP staff to action plan for the academic year & complete SP evidence & impact document	Inc in KSSP buy in	Skills, knowledge and enjoyment by pupils has improved (via Pupil voice and staff observations) Increased school engagement in competition and sport leadership	
To improve confidence of staff to deliver competitive sports and increase opportunities for students	KSSP staff to deliver 1 competition and school staff to observe – in order to duplicate next year KSSP to deliver KS1 & KS2 sports day to upskill staff on how to plan, run and deliver	Inc in KSSP buy in Pick&Mix Inc in KSSP buy in Pick&Mix	Effective Sport Premium plan Pictures, twitter, school website	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a wider range of sports opportunities in order to get more pupils involved and to enhance enjoyment of sport and being physically active</p> <p>To target specific pupils to engage in new sports and activities:</p> <ol style="list-style-type: none"> 1) Less active 2) Gifted and Talented 3) Special Educational Needs 	<p>Implement new lunchtime sessions to increase breadth of opportunities (as in Key Indicator 1)</p> <p>Use KSSP coaching to target new pupils (fencing, boxercise, tag rugby, handball etc) – (Inc in Key Indicator 1)</p> <p>Attend Change4life festival Attend KSSP G&T days Attend KSSP Inclusion festivals</p> <p>Attend KSSP Commonwealth Games Day</p>	<p>Inc in KSSP buyin</p> <p>6 weeks Inc in KSSP buyin</p> <p>Inc in KSSP buy in Transport: £75</p>	<p>Increased number of pupils engaged in sports activities (registers; photo evidence)</p> <p>Improved enjoyment of pupils undertaking new activities (Pupil Voice, questionnaires)</p> <p>Improved enjoyment and engagement of pupils in sports activity out of school hours (Parent questionnaire)</p>	<p>Look at opportunity to introduce small charge for extra-curricular clubs</p> <p>Staff to work together with sports coach to lead to better confidence all round and more staff keen and willing to lead on additional sports clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing opportunities for pupils to experience a competitive environment and to demonstrate school games values (passion, determination, honesty, respect and teamwork)	<p>Attend KSSP non school games and School games events</p> <p>KSSP staff to deliver level 1 competition within curriculum to support bronze school games mark application</p> <p>KSSP to plan, organize and run School Games day with support from school staff</p>	<p>Inc in KSSP buy in</p> <p>Inc in KSSP buy in</p> <p>Inc in KSSP buy in</p>	<p>Increased number of pupils engaged in competition (registers)</p> <p>Improved attitudes to PE and Sport (pupil voice; observations)</p> <p>Increased parental support / engagement</p> <p>Pictures, social media, news reports</p>	<p>Members of staff to support with competitions after school</p> <p>Class teachers to run their own level 1 competitions</p> <p>School staff plan and organise sports day using plan from the previous year</p>