

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

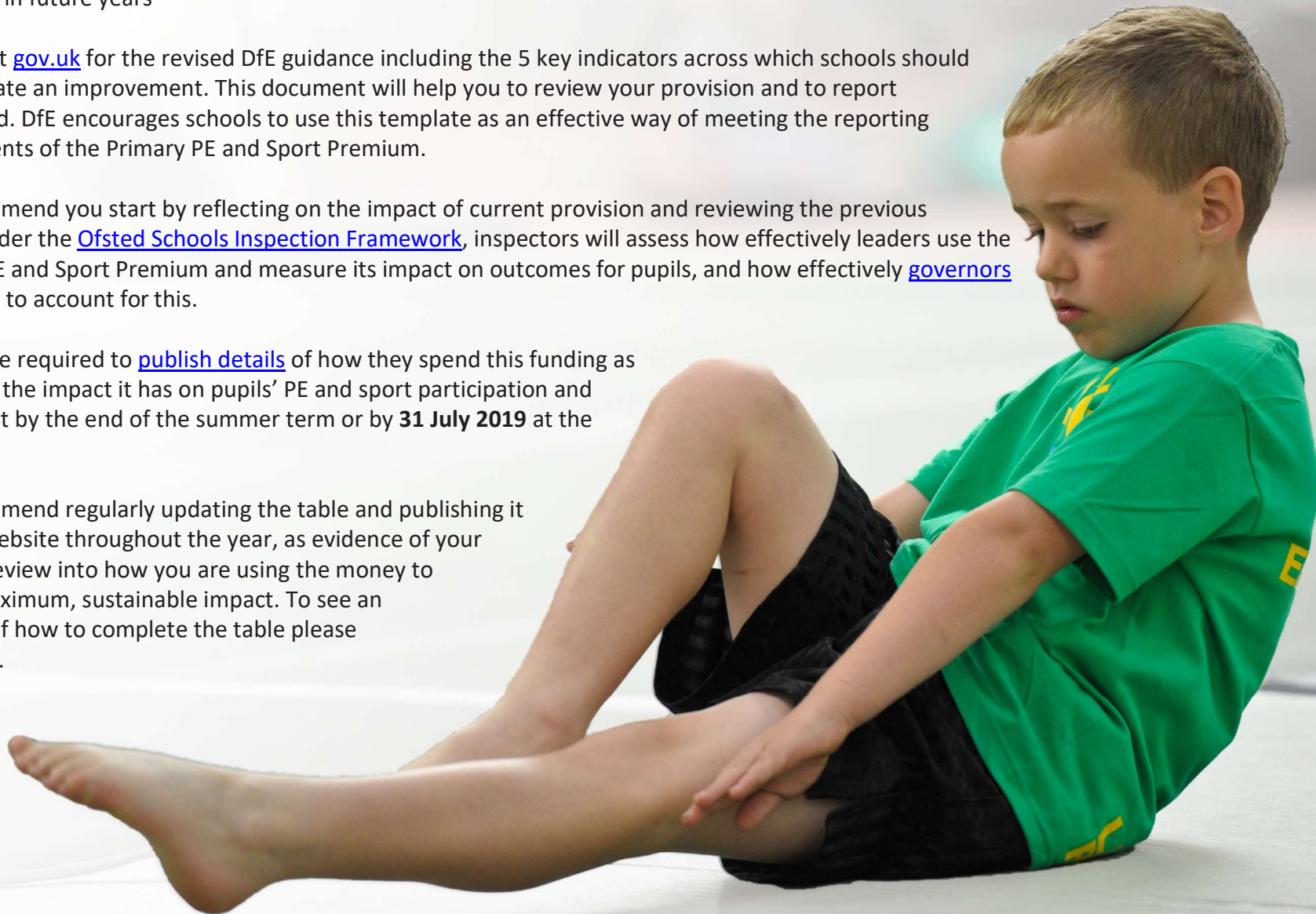
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Specialist coaches after school Participation in local sporting events Received the Bronze School Games Award Introduction of school sports day Change4Life club for KS2 girls	Increase amounts of after school clubs Improve the curriculum for PE Grow the role of 'Play Leaders'

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25m Front - 75 % 25m Back - 25% 25m Breast - 25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes additional year groups

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,776	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils engaged in Physical Activity during lunchtime by providing more structured activities	Summer term transitional period where y5 train the y4 leaders with a view to taking over in autumn	None	Registers Lunchtime observations YST tracking tool Pictures Play Leader log book	Member of staff to observe year 5 play leader so the school can deliver in the future
Increase opportunities for KS 1	Sports activities delivered to KS 1 after school	KSSP buy in £3500	Register, pupil questionnaires	Change4life
Increase opportunities for extracurricular sport for whole school	Buy in extra coaching	6 weeks inc in KSSP (additional £30 p/w)	Pupil assessment Pictures, registers IMPACT – ALL PUPILS ENGAGE IN 30 MINS OR MORE PHYSICAL ACTIVITY EACH DAY Pupils understand the meaning of a healthy active lifestyle	Work with KSSP & Greenwood Academy to gain sports leader support and increase capacity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use structured Lunchtime activity as a way to engage pupils (during 45min break) and keep behaviour incidents & accidents to a minimum.</p> <p>Improve confidence of targeted / students through sports leadership and those who lack motivation to engage in physical activity</p> <p>Raise the profile of PE and sport within school and the community by;</p> <p>Increasing activities and competitions</p>	<p>Structured lunchtime activities (as above).</p> <p>Introduction of play leaders to target specific pupils (as above).</p> <p>Increase display boards, sports rewards and introduce school games values.</p> <p>Start intra / house competitions each half term</p> <p>Deliver whole school PE inset</p>	<p>Inc in KSSP buy in</p> <p>Inc in KSSP buy in</p>	<p>Reduced number of incidents & accidents. Impact -A Calm, engaging environment.</p> <p>Behaviour change in leaders and those participating.</p> <p>Case studies on pupils</p> <p>School Games & KSSP Board</p> <p>Achieving Bronze Mark</p> <p>School website (page) and twitter</p> <p>Impact: pupils and staff want to be involved and engage in PE & Sport</p>	<p>As discussed in Key indicator 1</p> <p>Silver School Games Mark</p> <p>More school staff supporting attendance at competitions</p> <p>Increase participation opportunities for targeted groups eg Inclusion, Girls</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve the progress and achievement of all pupils within Physical Education by upskilling teaching and support staff. This will improve the confidence of staff and raise standards</p> <p>To support leadership and management of the subject to increase opportunities available to students / staff</p> <p>To improve confidence of staff to deliver competitive sports and increase opportunities for students</p>	<p>Undertake audit/questionnaire of teachers and support staff. Look at gaps in provision and sign post staff to KSSP CPD centralised courses</p> <p>New PE Coordinator to meet KSSP staff to action plan for the academic year & complete SP evidence & impact document</p> <p>KSSP staff to deliver 1 competition</p> <p>KSSP to deliver KS1 & KS2 sports day</p>	<p>Inc KSSP buy in</p> <p>Inc in KSSP buy in</p>	<p>Improved subject knowledge and confidence for all staff to take a more active role in delivery of sports activities</p> <p>Staff questionnaires pre and post interventions – to look at changes in perceptions</p> <p>Skills, knowledge and enjoyment by pupils has improved (via Pupil voice and staff observations)</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead CPD to other staff</p> <p>Subject leaders more confident when undertaking lesson observations / team teaching – able to provide effective feedback and lead discussions</p>	<p>Current teachers trained will pass on knowledge to new staff</p> <p>Children will continue to receive a higher level of delivery of PE and Sport</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a wider range of sports opportunities in order to get more pupils involved and to enhance enjoyment of sport and being physically active</p> <p>To target specific pupils to engage in new sports and activities:</p> <ol style="list-style-type: none"> 1) Less active 2) Gifted and Talented 3) Special Educational Needs 	<p>Implement new lunchtime sessions to increase breadth of opportunities</p> <p>Introduce new OSH school clubs (Undertake pupil survey to look at what activities pupils are interested in)</p> <p>Use KSSP coaching to target new pupils (fencing, boxercise, tag rugby, handball etc)</p> <p>Attend Change4life festival Attend KSSP G&T days Attend KSSP Inclusion festivals</p>	<p>Inc in KSSP buyin</p> <p>£30 per session</p> <p>6 weeks Inc in KSSP buyin</p> <p>FREE delivered by CW</p> <p>Inc in KSSP buy in</p> <p>KSSP P&M</p>	<p>Increased number of pupils engaged in sports activities (registers; photo evidence)</p> <p>Improved enjoyment of pupils undertaking new activities (Pupil Voice, questionnaires)</p> <p>Improved enjoyment and engagement of pupils in sports activity out of school hours (Parent questionnaire)</p>	<p>Look at opportunity to introduce small charge for extra-curricular clubs</p> <p>Staff to work together with sports coach to lead to better confidence all round and more staff keen and willing to lead on additional sports clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing opportunities for pupils to experience a competitive environment and to demonstrate school games values (passion, determination, honesty, respect and teamwork)	<p>Run level 1 competitions during allocated afternoons and lunchtimes (stickers? trophies?)</p> <p>Promote the School Games values to the pupils and reward them during level 1 competitions (stickers, certificates)</p> <p>Attend KSSP non school games and School games events</p> <p>Hire mini bus / taxi's to events Midas bus costs</p>	<p>£150</p> <p>Inc in KSSP BI FREE</p>	<p>Increased number of pupils engaged in competition (registers)</p> <p>Improved attitudes to PE and Sport (pupil voice; observations)</p> <p>Increased parental support / engagement</p> <p>Pictures, social media, news reports</p>	<p>Members of staff to support with competitions after school</p> <p>Class teachers to run their own level 1 competitions</p>