

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Increased amounts of after school clubs with a broader range of sports.</p> <p>Whole School Olympics Day.</p> <p>Improved the curriculum for PE with clear skills progression.</p> <p>Purchased new scheme to support Teachers in curriculum lessons.</p> <p>Aston Villa led CPD for staff and interventions for children.</p> <p>Teambuilding/Social skills focus when returned back to school.</p>	<p>CPD for 'High Quality teaching in PE'.</p> <p>Start up new Play Leaders/Sports Organising Crew to promote Active 30.</p> <p>Set up more opportunities for children to achieve their Active 30 minutes.</p> <p>Be able to take different Year groups swimming for continued lessons.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020      £20432**

**+ Total amount for this academic year 2020/2021      £13384**

**= Total to be spent by 31st July 2021                      £7048**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	85.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	78.6%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	42.8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16450.81	Date Updated: 23.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18.77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More extra-curricular clubs which enable more children to take part in various different sports and physical activities.</p> <p>Every child to take part in a competition more regularly.</p> <p>Each child to be exposed to many different sports and activities that they are unfamiliar with to engage new audiences and interest.</p> <p>Currently from Sept (approx.) those most affected by Covid-19 were 30% so intent to target those to be more active.</p>	<p>Extra coaching sessions with KSSP.</p> <p>KSSP to lead Olympics Day.</p> <p>To engage with KSSP Virtual competitions, for home and at school challenges.</p> <p>Apprentice to engage all virtually with weekly Personal Challenges.</p>	<p>KSSP buy in £750</p> <p>Apprentice £1281.58</p> <p>OSH Clubs £834</p> <p>New PE scheme £220</p>	<p>Every child took part in 'Olympics Day' where a new sport was introduced to each class and a competition took place.</p> <p>Every child had the chance to take part in virtual competitions and activities.</p> <p>Personal challenges set weekly by the Apprentice to engage children at home to achieve their active 30 minutes. 40% have increased their activities levels because of it.</p> <p>Most children in school took part in an intra-competition. 50% compared to the year before.</p>	<p>Continue to engage all children in regular physical activity by introducing a cohesive way for all classes to be more active. (Daily Mile)</p> <p>Different OSH clubs with different sports and activities aimed for all children.</p> <p>Reception – Multi-skills (20)</p> <p>Year 1 – Athletics (20)</p> <p>Year 2 – Athletics (20 inc SEND)</p> <p>Year 3 – Cricket (20 inc SEND)</p> <p>Year 4 – Tag-rugby (20 inc SEND)</p> <p>Year 5 - Football, Tennis (31 inc SEND)</p> <p>Year 6 – Football (AVFC) (18 inc SEND)</p> <p>To use new PE scheme (GetSet4PE) to enhance PE, to</p>

			Awarded an 'Active School' from School Games, which was an exceptional achievement in a COVID year.	engage all children in various ways, such as in the classroom and at home. Also to improve staff confidence.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to request and implement opinions of the children, through Sports Council and Sports Board.	As requested by pupil voice, take Year 2 swimming in preparation for Year 3 to develop their skills ready for embedding.	Swimming lessons £1956	8 children in Year 2 have achieved their 25 metre badge and 12 know the three strokes confidently.	Sports Council to continue to be a crucial part of PE and Sports.
Continue to take Year 2 swimming in preparation for Year 3 to develop their skills ready for embedding.	Sports Council established as a subcommittee of the School Council.	Coach to swimming £1650	Children who took part in the Sports Council gained valuable skills and confidence.	Sports Board to be up to date with opportunities and achievements.
Sport and PE to be a high profile in school.	Sports board constructed to promote school sport, inspire children and engage them.	KSSP buy in £750	Children know that their opinion matters and is valued. Children picked their own clubs for a half term.	To form a school football team. Although the intention was to form a school football team, this hasn't happened due to uncertainty and Covid-19.
A strong focus on teambuilding, social skills and gross motor skills for their return to school. Children had the chance to lead and also take on other roles such as admin and captain.	Apprentice to engage all virtually with weekly Personal Challenges.	Apprentice £1281.58	Sports Board reminds children of the School Games Values and displays achievements.	Therefore, the intention is to do this in 2021/22 and also to place emphasis on girls FA projects next year to increase numbers and participation.
	Competitions in school and virtually to take place.		PE and School Sport was still being promoted during remote learning.	Sports Council members gained valuable skills and confidence.
	Olympics day as a whole school event.		Olympics Day promoted PESSPA and created an exciting atmosphere. Awarded an 'Active School'	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE Coordinator to continue to support all teaching staff and organise CPD where needed.</p> <p>INSET and staff briefing to be delivered on how to teach High Quality PE lessons.</p> <p>Teachers to continue to lead Level 1 competitions within school.</p>	<p>PE Coordinator attended CPD course led by KSSP about road mapping and curriculum support.</p> <p>CPD INSET planned for staff to support them with how to teach high quality PE. (Postponed till Sept/Oct 2021 due to staff changes)</p> <p>Planned staff briefing led by PE Coordinator to present new policy, assessment for learning strategies and STEP. (Postponed till Sept/Oct 2021 due to staff changes)</p> <p>Class Teachers led Level 1 competitions within their class. This was supported by the PE Coordinator.</p>	<p>KSSP buy in £750</p> <p>New PE scheme £220</p>	<p>CPD and briefing postponed to Autumn 1 2021 on High quality PE run through KSSP</p> <p>New PE scheme purchased to support staff.</p> <p>Due to the fact that the resources delivered through virtual competition were very simple enabled more staff to deliver to more children.</p> <p>The whole of the school did the Olympics day and whole school took part in at least one virtual competition, including all SEND.</p>	<p>New PE scheme to be re-shared and implemented in Sept 2021.</p> <p>CPD and briefing to take place in Sept 2021 on how to teach High Quality PE lessons.</p> <p>Teachers are more confident to deliver competitions and they found the behaviour of pupils to improve.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More extra-curricular clubs will take place each week.  A broader range of sports to be accessible for all children.	Four OSH clubs a week each with a different sport and from Reception – Y6.  Olympics Day for whole school. How many and all SEND at least 2 opportunities virtually and not virtually to take part. Staff confidence  Sports Council to ask the children which sports they would like to try. Results were then implemented at Olympics Day (Archery, Volleyball, Handball)	KSSP buy in £750  Repairing and re-using of older PE equipment to make it sustainable for the future £1026.49  New PE scheme £220  Apprentice £1281.58  OSH Clubs £834	Every child has had the opportunity to go to a club at least once.  Olympics Day enabled all children to be exposed to a new sport (archery, volleyball, handball etc.) and also compete within that new sport.  Awarded an 'Active School' – Intra and inter activities including personal challenges and also competed against other schools city wide not just inclusive of regular neighbouring schools.	New PE scheme includes a range of sports to be taught in PE lessons.  OSH to continue 4 times a week with a variety of sports available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Achieve Active School Award</p> <p>Continue to offer more opportunities for all children to take part in Level 1 and 2 competitions.</p> <p>To take part in a whole school Sports Day where each child will take part in a competition.</p>	<p>Attended Level 2 virtual competitions and participation festivals.</p> <p>Children took part in Level 1 competitions in school led by Class Teachers.</p> <p>All children took part in Personal Challenges throughout the year.</p> <p>Children who were in school during National School Sports Week took part in activities each day and tried to beat themselves to get better at that activity. 35% took part in mini challenges and personal challenges.</p>	<p>KSSP buy in £750</p> <p>Apprentice £1281.58</p> <p>OSH Clubs £834</p>	<p>Awarded an 'Active School' - Intra and inter activities including personal challenges and also competed against other schools city wide not just inclusive of regular neighbouring schools.</p> <p>Every child took part in an in-school competition during 'Olympics Day'.</p> <p>All children had the opportunity to take part in virtual competitions and personal challenges throughout remote learning.</p> <p>Most teachers led Level 1 competitions with their class.</p>	<p>Although our Bronze School Games Award was frozen this year we still achieved being an 'Active School'. Next year we hope to achieve Bronze.</p> <p>Run another whole school Sports Day yearly and intra competitions termly, where every child can take part in competition.</p> <p>Every teacher to run at least 2 competitions, this will increase the number of opportunities per child.</p>

Signed off by	
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Date:	<i>23.07.21</i>
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Date:	<i>23.07.21</i>