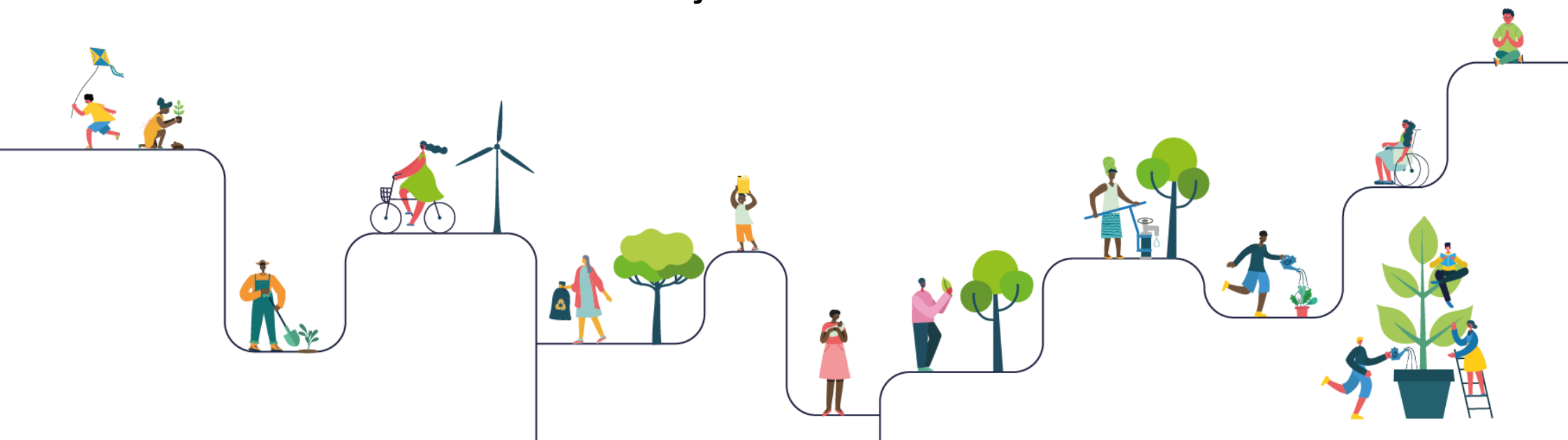


# LiveSimply

NAME OF SCHOOL : St Gerard's Catholic Primary School  
CONTACT NAME : Jonjo Wilson



# The **Live**Simply action planning form

Please refer to the **LiveSimply** action planning guide for details on how to fill out this planning document.

<p><b>GLOBAL</b></p>	<p>Description of action: Take part in world food day (october)</p> <p>Faith Input: This will coincide with Harvest festival. There will be a mass for Harvest led by the children who are helping us strive towards the live simply award. The food collected for Harvest will go to a local food bank.</p> <p>Education input: Assembly from Headteacher Wecould look at ensuring there is food tech being taught in DT and Geography.</p>	<p>Description of action: Whole school sponsored walk to raise money for Cafod. We will invite local parish priest and parents to participate</p> <p>Faith Input: Collective worship about CAFOD helping others- Bible references- The good samaritan etc. We will also learn the Live simply prayers</p> <p>Education input: We will talk about the benefits of the exercise we are doing and in Geography map out our walking route.</p>	<p>Description of action: Host a month of remembrance in November thinking in particular about those who have died or suffered or continue to suffer as consequence of war. We will sell poppies in school to raise funds for the British Legion.</p> <p>Faith Input: Remembrance mass. Remembrance collective worship in class.</p> <p>Education input: Links to history. Each class to have a remembrance related text for writing or class reading.</p>
<p><b>LOCAL</b></p>	<p>Description of action: Create a link with a local care home. Children to write letters. School choir to visit at Christmas for songs and hymns.</p> <p>Faith Input: Coming together with our local community to share and celebrate the story of Christ's birth.</p> <p>Education input: Link to music- After school choir club participation.</p>	<p>Description of action: Working with our local Family support centre we will raise money for a particular area of need they have. This could be done through a non-uniform day.</p> <p>Faith Input: Collective worship/ assembly about why we are supporting them, discuss being a Christian about looking beyond our own needs</p> <p>Education input: Understanding of local area. We could invite our local MP/ councillor to discuss our local area and take questions from the children.</p>	<p>Description of action: Mini-vinnies scheme set up again in school. Along with lead teacher fundraiser for the SVP society.</p> <p>Faith Input: Invite SVP into school for an assembly</p> <p>Education input: learn about Saint Vincent De Paul in RE. consider how we can be like him and what virtues he can teach us.</p>
<p><b>SCHOOL</b></p>	<p>Description of action: Working along side our after school ECO club we will enhance our outdoor spaces to enable prayer to place.</p> <p>Faith Input: Outdoor collective worship</p> <p>Education input: Learning about nature in our own setting. Bringing nature and outdoor space into our collective worship. Children will learn about how God created can help us pray.</p>	<p>Description of action: Inspired by Laudato Si, we will use an assembly to launch the scheme across the school. There will be a display in school about reuse, reduce and recycling. ECO club will collect paper each week to recycle and award points to classrooms for being economical with their electricity ie switching the lights and board off when not in the room.</p> <p>Faith Input: Assembly- Laudato Si</p> <p>Education input: Children could learn the Laudato Si hymn.</p>	<p>Description of action: Each class to create a live simply pledge.</p> <p>Faith Input: These pledges displayed in class on prayer focus to remind children as they say their daily prayers.</p> <p>Education input: Children will be learning about their responsibility in caring for our God given planet.</p>

## LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

Take part in world food day (October) to coincide with Harvest festival.

How will you plan for a wider community engagement?

We will contact the Local food bank, discuss what they need the most and ask for donations through a newsletter.

### FAITH | LEARN | ACT

What faith-based resources will you use?

*Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.*

We will share Bible stories such as Jesus feeding the 5000 (Mark 6). Children will be given other quotes about the sharing of food from the New and Old testament (1 Corinthians 10:16-17). Each class will be given a different reference and they can complete a piece of artwork around it for display.

Children will sing relevant Harvest songs and food based songs- Bread of life, Eat this bread (drink this wine).

What educational resources will you use?

*These can include CAFOD educational resources, or other resources that provide a learning journey.*

Cafod assemblies and prayers from :<https://cafod.org.uk/Education/Secondary-and-youth-resources/Food-resources-young-people>

For EYFS - Jesus feeds the hungry- [Eden.co.uk](http://Eden.co.uk)

Resources from twinkl : <https://www.twinkl.co.uk/event/world-food-day-2022>

## Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

Eco club creating an outdoor spiritual place, that nature can thrive in but is also suitable for collective worship.

How will you plan for a wider community engagement?

We have already received a grant of £500 from a local company for outdoor area improvement. We will ask for parental engagement for at least one of their projects i.e. building a bug hotel or coming in to plant vegetable in one of our planters.

### FAITH | LEARN | ACT

What faith-based resources will you use?

*Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.*

Laudato Si assembly and resource from Cafod.

children to learn the Laudato Si Hymn-<https://www.youtube.com/watch?v=DSpyKsPiUhs>

What educational resources will you use?

*These can include CAFOD educational resources, or other resources that provide a learning journey.*

Participate in next years Laudato Si week- <https://laudatosiweek.org/>

Share SCIAF RESOURCES : <https://www.sciaf.org.uk/resources/514-laudato-si-schools-resources>

As well as looking at role models from :

<https://www.catholiceducation.org.uk/schools/laudato-si-resources>

In preparation for starting in September 2022 we will conduct an assembly in July 22 - Laudato Si- Our Common home assembly.

## Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

Mini-vinnies scheme set up again in school. Along with lead teacher fundraise for the SVP society.

How will you plan for a wider community engagement?

Contact local SVP group. The can come in and deliver an assembly. All money raised and activities will be shared via the schools twitter page.

### FAITH | LEARN | ACT

What faith-based resources will you use?

*Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.*

Children to learn or create a prayer to SVP: <https://www.daily-prayers.org/angels-and-saints/prayers-to-saint-vincent-de-paul/> With one class having him as their class saint.

Bible scripture: Corinthians 9:6-8, Matthew 6: 2, John 1 13:17

What educational resources will you use?

*These can include CAFOD educational resources, or other resources that provide a learning journey.*

: <https://www.svp.org.uk/mini-vinnies>

Work from St vincent De Paul from :

<https://www.twinkl.co.uk/search?q=st+vincent+de+paul> Also look at other influential people he may have inspired: Mother Theresa.

Ten: Ten collective worship/ assemblies.

To register for the LiveSimply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

St Gerard's Catholic Primary School

Address

Yatesbury Ave, Castle Vale, Birmingham B35 6LB

Headteacher

Mr Jonjo Wilson (Acting)

Contact Name

Jonjo Wilson

Email Address

[jwilson@stgerard.bham.sch.uk](mailto:jwilson@stgerard.bham.sch.uk)

Date 20/06/22

Please email a copy of your plan to [schools@cafod.org.uk](mailto:schools@cafod.org.uk)

**CAFOD Education team,  
Romero House,  
55 Westminster Bridge Road,  
London SE1 7JB.**

Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at [cafod@cafod.org.uk](mailto:cafod@cafod.org.uk) or 0303 303 3030.

CAFOD will never share your data for marketing. For details, see our privacy statement on [www.cafod.org.uk/privacy](http://www.cafod.org.uk/privacy)