

# YEAR 5 SPRING TERM

## ENGLISH

- Using our Class texts, we will be focussing on:
- Poetry (in the form of an ode)
  - Setting descriptions
  - Additional chapter
  - Non-chronological reports.
  - Own version of a mythical narrative
  - Science fiction narrative

## BOOKS



## GEOGRAPHY

### Amazon Basin

- Understand the location of the Amazon Basin region.
- Evaluate the role of the rainforest in climate change.
- Examine the diversity in the rainforest.
- Make connections between key physical and human features in the rainforest.
- Appreciate the size and importance of the River Amazon.
- Use relevant geographical vocabulary.
- Investigate how the people of the rainforest live and make a living.
- Use evidence to justify opinions about deforestation.

## ART

We will be exploring architecture and creating observation drawings and sketches.



## D.T.

We will be learning about healthy choices and will be creating our own recipe!



## SCIENCE

This term our topics are:  
Space and Living things and their habitats!

- In our Space topic we will learn about the Sun, Planets, Moon and astronauts.
- In our Living Things and their habitats topic, we will learn about the life cycles of different animals and plants.



## MATHS

This term we will be learning:

- Fractions
- Multiplication and Division
- Decimals and percentages
- Perimeter and area
- Statistics



## R.E.

The units we cover are:

- Christmas
- Baptism
- Lent
- Holy Week



## HISTORY

### The Mayans

- Make direct chronological links between previous learning and The Maya
- Extract relevant information from a range of sources
- Understand how the Mayan civilisation was governed
- Identify which materials and resources the Maya were able to use
- Identify the achievements of The Maya and the skills of civilisations from across the world.
- Make a direct comparison between The Maya and the concurrent British history.

'YOUR CHILDREN WILL BE TAUGHT BY THE LORD AND GREAT SHALL BE THE PEACE OF YOUR CHILDREN'

ISAIAH